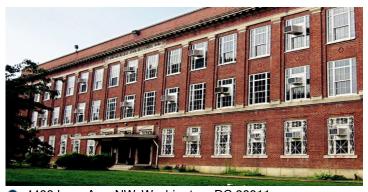


#### Message from the School

At MacFarland, we foster a loving and inclusive learning environment where students achieve personal excellence and positively contribute to society. We empower students to take ownership of their academic and personal goals by valuing diversity, striving for excellence and engaging in productive struggle. MacFarland students engage daily with professional educators who hold all students to a high standard of excellence. Students leave MacFarland prepared for success in high school, college, and beyond.



4400 Iowa Ave. NW, Washington, DC 20011

**M** Ward 4

**\( \)** (202) 671-6033

#### **School Instructional Hours**

Monday: 09:00 AM - 03:30 PM **Tuesday:** 09:00 AM - 03:30 PM Wednesday: 09:00 AM - 03:30 PM Thursday: 09:00 AM - 03:30 PM Friday: 09:00 AM - 03:30 PM

Total Students (2021-22 Ever-Enrolled): 708

**Total Teachers: 59** 

**Total School Leaders: 12** 

Grades Served: 6, 7, 8

**Principal:** Lucas Cooke

Title-I Status: Yes

Local Education Agency (LEA): District of Columbia

**Public Schools** 

**School Uniforms Required: Yes** 

Bus Line(s): 52, 54, 59, 60, 62, 63, 70, 79, D33,

S2, S9, W45

Metro Line(s): Not Provided

**Before Care Offered: No** 

After Care Offered: No

#### **School Program Information**

**Blended Learning** 

Career and Technical

Education

Dual Lang/Lang. Immersion

Interscholastic Sports

Restorative Justice Program

#### **Parent Organization**

**Parent Organization** Offered: No

#### **Extracurricular & Enrichment Activities**

DC Scores

Global Kids Club

Girl Code

Cooking Club

Model UN



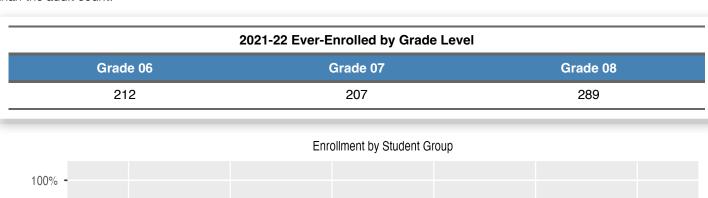


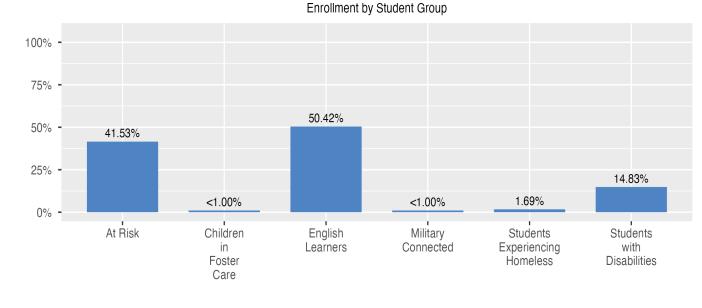


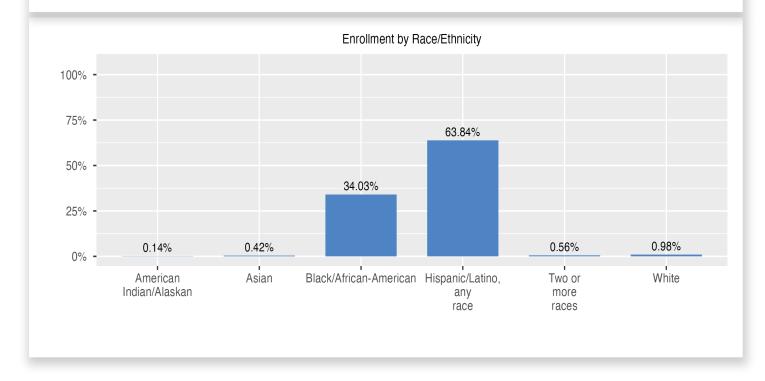


#### **School Enrollment**

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.









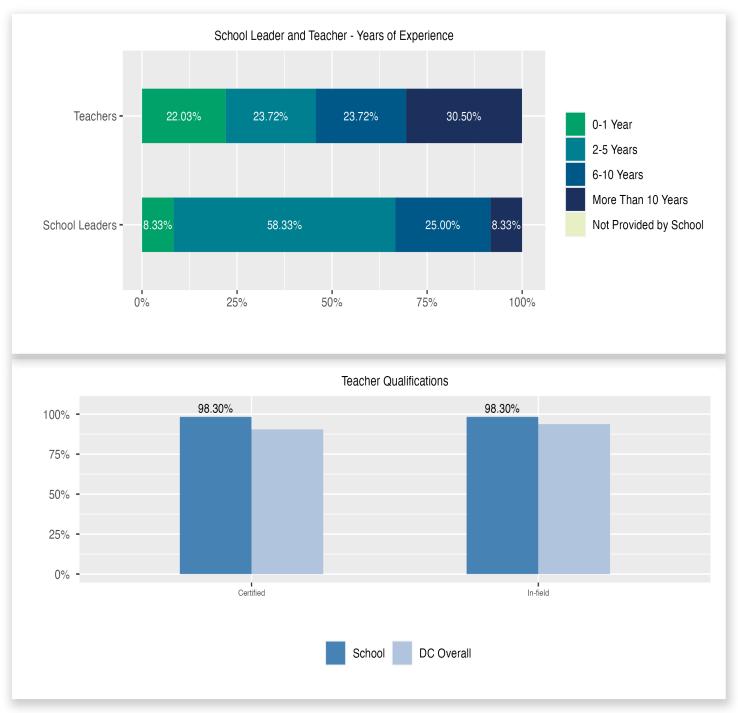






#### Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.



#### School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).



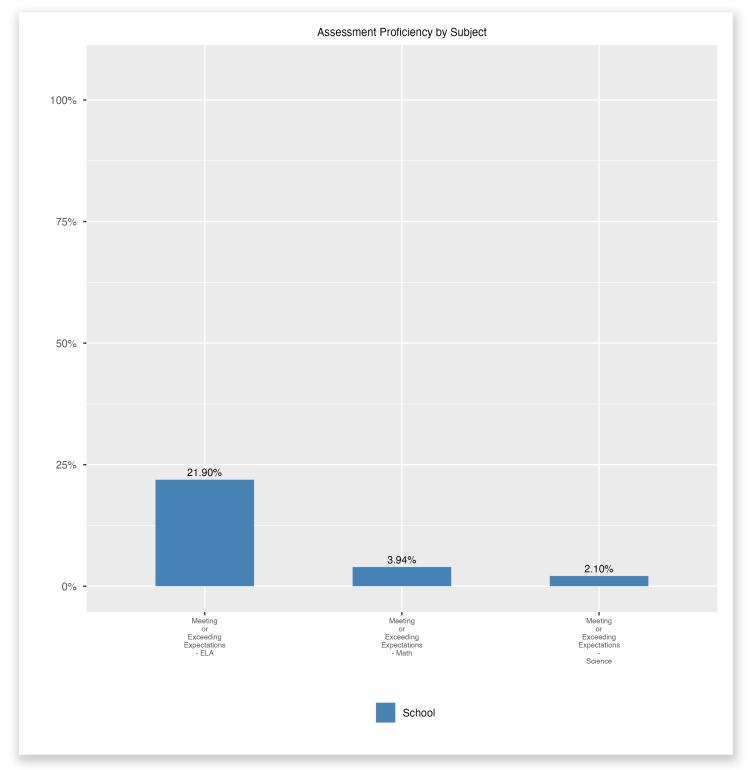






#### **Assessment Proficiency by Subject**

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.





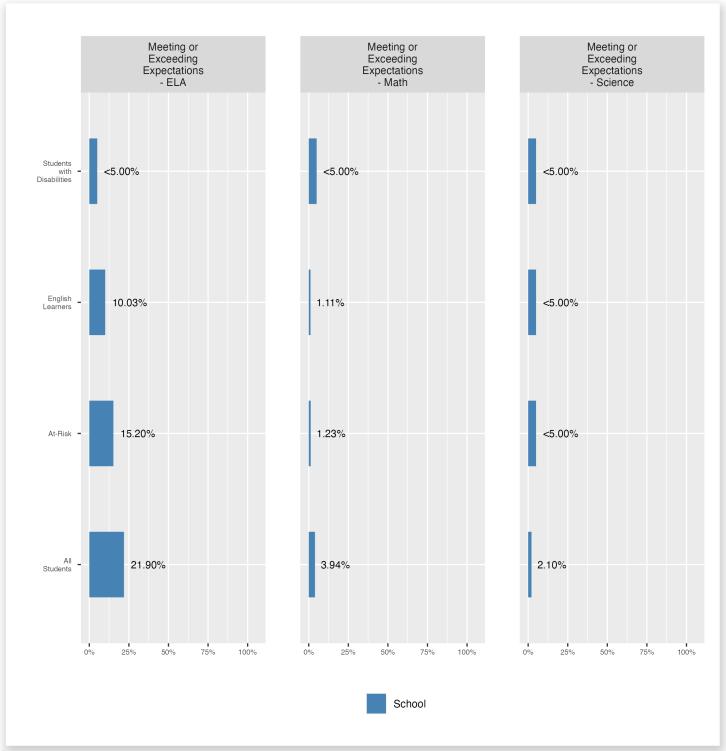






#### **Assessment Proficiency by Group**

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.



#### **Proficiency by Subject**

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.

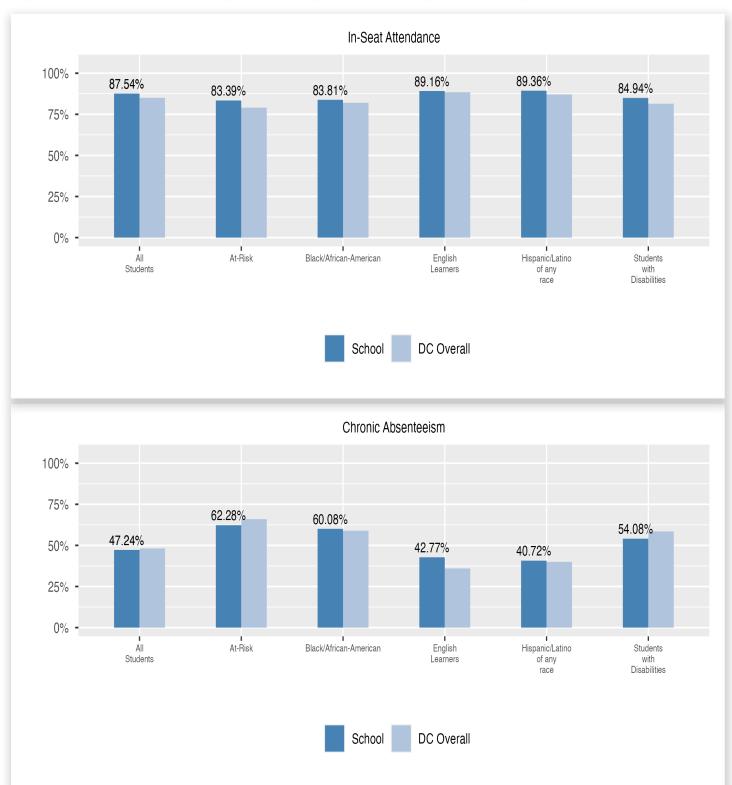






#### **Attendance**

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.











#### Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

